Creating community for survivors: How libraries can support and destigmatize sex trafficking survivors

*Suzie Collins and Cat Perez*

**Description:** Hawai‘i’s sex trafficking survivors are reaching out to nonprofits for help, but the few that exist could stand to have stronger support from our community. By fostering collaborative partnerships and encouraging community participation, libraries can help reduce the stigma around organizations that help young men and women escape and rehabilitate from an exploitative and abusive industry.

Information-as-weapon: A wrinkle in information literacy research and practice

*Nicolás Cabrera*

**Description:** Information literacy researchers and practitioners have been exploring and debating the nature of “information” for decades. Information has been characterized as a “thing”, as a cognitive process, as “knowledge”, as a commodity, and numerous other conceptualizations. Recent controversies in the social media infosphere have suggested a new wrinkle in information literacy discourse—the emergence “information-as-weapon” via social media. Examples include politicians calling journalists purveyors of fake news, intentional misrepresentation of professional athletes’ decision to kneel during televised games in protest of police brutality and inequity, and threats directed at women who have publicly discussed episodes of alleged sexual harassment. We can assume many of these examples are intentional and/or deliberately misleading. These and other examples of the harmful use of social media (and outright propaganda) occur in similar fashion around the world and are a very real source of divisiveness. This objective of this poster is to present a contemporary view of weaponized information in social media environments and to argue that the weaponization of information is a social justice issue.
Is HSPLS Doing Enough for Its LGBTQ+ patrons?

Cheri Ebisu

Description: In a 2013 study conducted by the Williams Institute of UCLA School of Law, Hawaii was identified as the state with the second highest percentage of LGBT adults in the nation, at 5.1%. In light of this data, an exploration of the current state of LGBTQ+ programming and resources in HSPLS libraries was undertaken to shed light on the strength and weaknesses of such services. This poster presents those results and recommendations for the future.

Medical Libraries and Librarians of Hawaii: A Landscape of Value for Health Care

Mabel Trafford and Kristen L. Anderson

Description: Medical Librarians occupy a place in Hawaii’s health care community. It was well-defined until electronic books and journals appeared. When the National Library of Medicine made the Medline database available to everyone for free, with the program Grateful Med, many in our profession thought it signaled the end for medical librarians. However, as some doors closed, others opened. Doctors and nurses do their own searches. There are many sources of medical information now, instantly available via mobile apps. Medical librarians select the most useful sources of information, make sure the latest download information is available, keep up with URLs that seem to change weekly, make sure license fees are paid, teach health care providers about the best resources to use to find the information necessary for patient care, research, and publication. We are using return on investment (ROI) algorithms to show that we return value for dollars spent on medical library staff and resources. Our services affect patient care decisions and contribute to the effectiveness of students and clinicians in their search for information.

New LIS Book Club Fosters Critical Librarianship

Valerie Shaindlin, Holiday Vega, and Laila Brown

Description: This year, the Progressive Librarians Guild Student Chapter and UHM LIS Diversity Council partnered to launch a joint book club. Alternating between fiction and nonfiction, the book club intends to foster the entire UHM LIS community through reading, while also encouraging open, critical, and honest dialogue addressing important but difficult social issues related to librarianship. Through collaborative exploration of textual content, book club members create deeper, more meaningful connections between progressivism, diversity, and critical librarianship. The book club reads a new book every other month, and the reading list so far has included *Blind Spot: Hidden Biases of Good People* by Mahzarin Banaji and Anthony Greenwald; *Americanah* by Chimamanda Ngozi Adichie; *Feminist Pedagogy for Library Instruction* by Maria T. Accardi; *The Hate U Give* by Angie Thomas; and *Haoles in Hawaii* by Judy Rohrer.
Nursing Evidence Based Practice (EBP) and the Sense of Place

David Coleman and Diane Kunichika

Description: Collaborative efforts supported by local medical libraries and the University of Hawaii provide training in evidence based practice (EBP). What is it, does it work, and what are the challenges of implementation in a culturally diverse community like Hawai‘i?

ʻŌlelo Hawaiʻi for LibGuides

Mariko Kershaw and Kīna‘u McKeague

Description: This poster documents the process of how a librarian, library school intern, and faculty at Windward Community College (a Hawaiian serving institution) worked together to create the Hawaiian base-language option for the LibGuides platform. It was created to support our community of Hawaiian speakers by making the structure of this library resource available in ʻŌlelo Hawai‘i (the Hawaiian language). It is one of only 17 language options in LibGuides and the only Pacific language. The poster demonstrates how the interface looks and explains how you can turn it on in your LibGuides account. Furthermore, it explores how the vocabulary list might be used for other library applications.

Prospects for Connecting Community and Engaging Students for an Academic Resource and Repository System

Suzhen Chen

Description: CALASYS is the Chinese American Librarians Association (CALA)’s academic resource and repository system. The purpose of the system is to collect, organize, and store scholarly publications, library and information science related resources created or contributed by CALA members and others in the library field. The CALASYS Committee will share the experiences of collecting data, creating metadata, and improving access to the data. As an all-volunteer committee, the group works with the CALA community which consists of members from different types of libraries and information professions. The committee also reaches out to other groups such as the LIS students to contribute to the system. The poster will emphasize how the committee has engaged students, which turned the process into a learning experience for students while fulfilling the project’s goal. Furthermore, the committee will discuss the challenges they face and elaborate the efforts that have been made to make the repository a more sustainable system to connect the profession and the community through collaborative work. Prospects, strategies, and directions for the repository system will also be explored.